TECHNO INDIA UNIVERSITY, TRIPURA

[Established Under the Techno India University, Tripura, Act, 2023 (The Tripura Act No. 04 of 2023, dated 4th May 2023), with effect from 15.05.2023 vide Notification No. F. 2(407)-DHE/UDCA/2022(L)/1329(07), dated 15.5.2025]

Submission of Information to UGC in the Proforma for Private Universities for Ascertaining their Norms and Standards

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and Address of the University	**Techno India University, Tripura** Anandanagar, Maheshkhola, Agartala, Tripura (West), PIN: 799004, India
1.2	Headquarters of the University	**Techno India University, Tripura** Anandanagar, Maheshkhola, Agartala, Tripura (West), PIN: 799004, India Email: Email: registrar@tiut.ac.in Web site: http://www.tiut.ac.in
1.3	Information about University a **Website:** ……………….. b **E-mail:** ……………….…… c **Phone Nos.:** ………………….. d **Fax Nos.:** …………………….. Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor …………….. b. Ph. (including mobile), Fax Nos. and e-mail of Vice Chancellor …………………………… c. Ph. (including mobile), Fax Nos. and e-mail of Registrar ……………………….. d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer …………………………	Information about University: a. **Website:** http://www.tiut.ac.in b. **E-mail:** registrar@tiut.ac.in c. **Phone Nos.:** +91 9366841041 d. **Fax Nos.:** Not required as scanning and email facilities are available. Information about Authorities of the University: a. **Chancellor: Shri Satyam Roychowdhury** Phone No: 9830056666 Email: src@technoindiagroup.com b. **Vice Chancellor: Prof. (Dr.) Ratan Kumar Saha** Phone No: 9436122795 Email: vc@tiut.ac.in c. **Registrar (i/c): Mr. Somnath Roy** Phone No: 9366841041 Email: registrar@tiut.ac.in d. **Finance Officer: Mr. Sashadhar Chanda** Phone No: 7005639403 Email: financeofficer@tiut.ac.in
1.4	Date of Establishment	**15th May 2023** Date of Commencement of the University: September 2023 Please refer to Established Under the Techno India University, Tripura, Act, 2023 (The Tripura Act No. 04 of 2023, dated 4th May 2023), with effect from 15.05.2023 vide Notification No. F. 2(407)-DHE/UDCA/2022(L)/1329(07), dated 15.5.2025 **(http://www.tiut.ac.in)**
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Name of the Trust promoting the University: **Techno India** which is registered under the Indian Trusts Act 1882 on August 04, 2000 with Additional District Sub Registrar, Sealdah, Dist.- 24 Parganas (South), West Bengal, having Book No. 1, Volume No. 32, Pages 131 to 144, Being No. 962 for the year 2001. Copy of the registered Trust Deed is enclosed as **Annexure- I**

1.6	Composition of the Society/Trust				Details are provided in **Appendix- I**
	Name	**Address**	**Occupation**	**Designation in the Society/Trust**	
	(Details to be provided in Appendix- I)				

1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:				**YES** Details are provided in **Appendix- II**
	Name of the member	**Address**	**Name of the Society/Trust**	**Designation in the Society/Trust**	
	(Details to be provided in Appendix- II)				

1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:		**YES** Details provided in **Appendix- III**
	Name of the University/ Educational Institution	**Activities**	
	(Details to be provided in Appendix- III)		

1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format: -		**NO**
	Name of the Organization	**Activities**	
	(Details to be provided in Appendix- IV)		

1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) **Enclosed** Not enclosed ✓	"The Techno India University, Tripura, Act, 2023" (The Tripura Act No. 04 of 2023) *vide* the Tripura Gazette, Extraordinary Issue No. 630 (Registered No. N. E. 930), dated May 4, 2023 A. D. (copy enclosed) Subsequently, the Department of Higher Education, Govt. of Tripura issued the Notification that the same Act shall come into force from the 15th Day of May, 2023 *vide* No. F. 2(407)-DHE/UDCA/ 2022(L)/1329(07), dated 15.05.2023. (copy enclosed) The copy of the said Act & Notification is enclosed as **Annexure – II & Annexure III**
1.11	Whether the University has been established by a separate State Act?	**YES** The Tripura Act No. 04 of 2023, dated 4th May 2023 i.e., "The Techno India University, Tripura Act, 2023"- A common act. Subsequently, TIUT published the **First Statutes of the University** as enclosed **Annexure – IV**

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	**YES**
2.2	Territorial Jurisdiction of the University as per the Act	State of Tripura
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	**NO**

2.4	Whether any off-campus center(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: a. Place of the off-campus _____ b. Letter No. & date of the approval of State Government _____ c. Letter No. & date of the approval of UGC_____ (Details to be provided in Appendix V) (Please attach attested copy of the approval)	**Not Applicable**
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format: a. Place of the off-shore campus _____ b. Letter No. & date of the approval of Host Country _____ c. Letter No. & date of the approval of Government of India _____ (Details to be provided in Appendix VI) (Please attach attested copy of the approval)	**Not Applicable**
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	**Not Applicable**
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC? (Details to be provided in Appendix VII) (Please enclose attested copy of the approval from the competent authority)	**NO**

C. Academic Activities Description
3. Academic programmes

3.1	Details of the programme permitted to be offered by Gazette Notification of the State Government and its reference (Details to be provided in **Appendix- VIII**)	Details of the programme permitted to be offered by Gazette Notification of the State Government are as follows under the TIUT Act No. 4, Cluse No. 27(A) The Faculties and Courses (pages 11-12): The University shall confer Certificates, Diplomas, PG Diplomas, Bachelor Degrees, Master Degrees, M. Phil, PhD, Post Doctoral degrees and other higher academic, research and honorary degrees such as D. Litt., D.Sc., LL.D. etc. on the following courses and faculties:

(i) Science	(xiii) Biotechnology
(ii) Technology	(xiv) Microbiology
(iii) Medicine	(xv) Genetics
(iv) Management	(xvi) Pharmacy
(v) Dental Sciences	(xvii) Agriculture Sciences
(vi) Nursing Sciences	(xviii) Veterinary Sciences
(vii) Paramedical Sciences	(xix) Fine Arts
(viii) Journalism and Mass Communication	(xx) Performing Arts & Design

		(ix) Education	(xxi) Ayush
		(x) Law	(xxii) Yoga
		(xi) Commerce	(xxiii) Vocational Programmes **and any other program of study as would be decided by the Executive Council from time to time**.
		(xii) Hospitality & Tourism Studies	

Ref. Details are available in the **TIUT Act (Annexure - II)**

3.2	Current number of academic programme / courses offered by the University (Details to be provided in **Appendix- IX**)	As per Act & Statutes of the University, year wise number of academic programme/ courses offered by the University are as follows: | Year	School	UG	PG	PhD
2023-24	5	08	03	Nil
2024-25	7	16	08	Nil
2025-26	8	23	09	06 | Details are available in **Appendix- IX**

3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:
	   a. Start new courses
	   b. To increase intake
	
	If yes, please enclose copy of approval and give course-wise details in the following format:
	
		Name of the course	Statutory Council	Whether approval taken

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		| (Details to be provided in **Appendix- X**)	**YES,** to start new courses as follows: | Name of the course	Statutory Council	Whether approval taken
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B.Tech. CSE; CSE (AI & ML); CSE (IoT); B.Tech. Biotechnology; BCA; MCA	All India Council for Technical Education (**AICTE**)	Approval taken
BA LL.B; BBA LL.B; LLB	Bar Council of India (**BCI**)	Approval taken
BMLT; BMRT; BCCT; BAOTT; BDT	Health and Family Welfare Department, Directorate of Medical Education (**DME**), Govt. of Tripura (2025-26)	Approval taken	 Details of Approvals are available in **Appendix- X (A, B, C)**
3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format: 	Name of the Study Centre	Courses offered	No. of students enrolled
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			  (Details to be provided in **Appendix VII**) (Please enclose copy of the course-wise approval of the competent authority)	**NO**
3.5	Temporal plan of academic work in the University Semester system/ Annual system	All courses follow **Semester system**

3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:
	   a. Name of the course(s)
	   b. Since when started
	   c. Whether the University has applied for permission from UGC?
		NO

		(Details to be provided in **Appendix XI**)	

4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus) **(2024-25)**						

Particulars	Gender/ Total	No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	153	1 (Arunachal Pradesh)	-	-	-	154
	F	159	1 (West Bengal)	-	-	-	160
	T	**312**	**02**	-	-	-	**314**
PG	M	21	-	-	-	-	21
	F	13	-	-	-	-	13
	T	**34**	-	-	-	-	**34**
M.Phil	M						
	F						
	T						
Ph.D.	M						
	F						
	T						
Diploma	M						
	F						
	T						
PG Diploma	M						
	F						
	T						
Certificate	M						
	F						
	T						
Any Other (Pl. Specify)	M						
	F						
	T						

M- Male, F- Female, T- Total

4.2	Category-wise No. of Stude **(2023-24 & 2024-25)**

Category	Female	Male	Total
SC	31 (2 pass out)	47	78
ST	38	30 (1 pass out)	68
OBC	56 (5 pass out)	51 (1 pass out)	107
PH	-	-	
RM/Minority	-	2	2
General	81 (5 pass out)	75 (5 pass out)	156
Total	**206**	**205**	**411**

4.3	Details of the two batches of students admitted **(2023-24 & 2024-25)**						
Particulars		**Batch 1**			**Batch 2**		
		Year of Entry: 2023 [Excluding Ph.D. programme, Diploma in Yoga & Certificate Course in Yoga]			**Year of Entry: 2024** [Excluding Ph.D. programme, Diploma in Yoga & Certificate Course in Yoga]		
		UG	**PG**	**Total**	**UG**	**PG**	**Total**
No. admitted to the programme		61	27	88	386	39	425
No. of Drop-outs (a) Within four months of Joining (b) Afterwards		(a) 12 (b) 05	(a) 07 (b) 01	(a) 19 (b) 06	(a) 61 (b) 11	(a) 05 (b) 00	(a) 66 (b) 11
No. appeared for the final year examination		44	19	63	314	34	348
No. passed in the final exam		43	19	62	303	33	336
No. passed in first class		34	19	53	186	28	214

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	**YES,** on demand and/or as per requirement, TIUT makes special provision for **bridge and remedial courses** to support educationally disadvantaged students and ensure inclusive learning. These courses are designed to strengthen foundational skills, address learning gaps, and build student confidence. • **Bridge Courses:** Conducted at the beginning of each academic session, especially for newly admitted students. These sessions focus on bridging subject knowledge in English, Communication Skills, Computer Literacy, mathematics, and core concepts relevant to their programme of study. • **Remedial Classes:** Regular remedial sessions are arranged for slow learners or those requiring extra academic support. Faculty members conduct after-class tutorials, doubt-clearing sessions, and targeted workshops in grammar, writing skills, and exam preparation. These classes are also extended to support competitive exam readiness such as NET/SET. • **Mentorship and Monitoring:** The University's mentorship system ensures that faculty advisors track the progress of disadvantaged students and guide them individually. This includes academic counselling, study material sharing, and periodic assessments to monitor improvement. Through these initiatives, TIUT demonstrates its commitment to **equitable education and inclusive growth**, ensuring that no student is left behind due to initial disadvantages in learning.

4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	YES, details given below:
		Techno India University, Tripura (TIUT), registered on the AISHE and NSP portals vide U-1302, has maintained a stellar track record in facilitating and verifying government scholarships through the National Scholarship Portal (NSP), ensuring that every eligible applicant is supported.
		   In the academic year 2024–25, a total of **168 fresh applications** across categories- SC, ST, OBC, Minority, and General- were successfully verified at both Institutional and State levels, with **100% verification compliance**. In addition, **10 renewals** from the previous academic year were processed, bringing the total verified count to **178 applications**.
		   This consistent record of 100% verification reflects TIUT's institutional commitment to **transparency, student welfare, and inclusive education**. The University continues to encourage all eligible students to benefit from such schemes.
		In-House Scholarships: Promoting Merit, Inclusivity, and Access
		Alongside government schemes, TIUT also provides a wide range of in-house scholarships, ensuring equitable access and rewarding excellence. In the 2024–25 session, beneficiaries included:
		• **Swami Vivekananda Merit Scholarship** for outstanding

		academic performance **(11 students).** • **TIUTLEE Scholarship** for lateral entry qualifiers **(4 students).** • **TBJEE Scholarship** for top-ranking Tripura Joint Entrance examinees **(9 students).** • **Armed Forces Scholarship**, providing admission fee waivers to wards of Defence, CAPF, and Police personnel **(38 students).** • Other notable schemes include the **TIG Alumni Scholarship**, **Dhyan Chand Sports Scholarship**, **Chancellor's Merit-cum-Means Scholarship**, and the **Sachin Deb Barman Scholarship** for cultural excellence. Through these initiatives, TIUT demonstrates a strong institutional vision for a **financially inclusive campus**, supporting academic merit, social equity, extracurricular talent, and service backgrounds. With a strengthened **Scholarship Cell** in place, the University is building long-term frameworks to sustain and expand these offerings in future academic cycles.
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil/Ph.D.	**YES,** University is running full time & part time Ph.D. programme by its PhD regulations which is as per the University Grants Commission (Minimum Standards and Procedure for Award of PhD Degree) Regulations, 2022.
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	**YES,** Techno India University, Tripura maintains its official website at **http://www.tiut.ac.in**, which is regularly updated. In addition to academic and administrative updates, the website also carries all **mandatory public disclosures as per UGC norms**, including details of programmes, fee structures, faculty, scholarships, admission procedures, regulations, and other statutory information. The portal serves as a **comprehensive source of information** for prospective students, parents, and stakeholders, ensuring transparency, accessibility, and compliance with regulatory requirements.
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.? Sir we can add	The prospective students of the University are informed through admission notice duly advertised in newspapers, in the university website and official social media platforms. All details for admission including eligibility criteria, admission process, rules, fees, facilities etc. are also available in the University website (www.tiut.ac.in). However, students are also informed through: - Different Regional festivals and Rally - Notice Boards - Brochures – Prospectus-Current Students- Alumni - **Educational fairs** - **Felicitation** of the TBJEE/CBSE/ICSE Rank Holders/ Arm force scholarships/ Swami Vivekananda scholarship for PG courses/ Pragati Scholarship- Display of University Hooding in prime locations - the **Visit to Colleges, Schools** and **Coaching centers** for counselling and conducting different workshops like Legal awareness camps, Health camps etc. - Dedicated social media handles - **Print** (newspapers, magazines, brochures, and flyers), **Broadcast** (Ads, Talk shows, Career Updates in diff. TV channels), **Outdoor** (hooding in public spaces, billboards, transit ads on buses and subways), **Direct mail** (Promotional materials like brochures and flyers mailed directly to students' homes) and **Digital & Online** (Advertisements delivered over the internet, including display ads, video ads on platforms like YouTube, and mobile ads on cell phones online banners, search engine results), **Social Media** (Ads created and run on platforms like WhatsApp, Facebook, Instagram, and Twitter), **Video ads** (Short video commercials or promotional videos that play on streaming services, websites, and social media platforms) and so on.
4.17	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format:	**YES,** The University has a Grievance Redressal Mechanism in place in compliance with the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023. An online grievance redressal portal is available on the University website for lodging grievances/complaints. Additionally, the University has constituted a Grievance Redressal Committee to examine such matters and recommend appropriate measures for resolution. We also appointed the Ombudsperson of the University. Till date no complaints received.

		Name of the complainant	Complaint against	Date of complaint	Action taken by the University	Copies of Grievance Redressal cell and Ombudsperson provided in **Annexure-V (A & B)**
	(Details to be provided in **Appendix-XII**)					

5. Curriculum, Teaching – Learning Process/Method, Examination/ Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	Respective Board of Studies (BoS) prepare and recommend the same to the Academic Council (AC) of the University by following the guidelines set by the diff. statutory/regulatory bodies *viz.* AICTE, BCI, UGC etc. The resolution of Academic Council is then ratified by the Court. We also follow/adopt the all-India common course curriculum as per the statutory/regulatory bodies *viz.*, ICAR 6th Deans Committee Syllabus for Agriculture and Fisheries; National Commission for Allied and Healthcare Professions (NCAHP) for paramedical courses after due corrections and modifications as per norms through BoS and AC with the approval of the Court of the University. The composition of the various body enclosed as **Annexure- VI (A to D)** 1. For the composition of the **Court** please refer to **Annexure- VI (A)** 2. For the composition of the **Executive Council** please refer to **Annexure- VI (B)** 3. For the composition of the **Academic Council** please refer to **Annexure- VI (C)** 4. For the composition of the **Board of Studies** please refer to **Annexure- VI (D)**
5.2	What are the Rules/ regulations/ procedure for revision of the curriculum and when was the curriculum last updated?	University has started its first academic year from 2023-24 and all the curriculum were modified as per diff. statutory/regulatory authorities by following NEP 2020 guidelines. Further, curriculum revision to be made as per Section 29(5a) of the First Statutes of Techno India University, Tripura the Board of Studies (BOS) is empowered to prepare, update and recommend courses of studies, curricula and procedure for examinations for the courses of study in their respective Departments and Schools except the ICAR courses and other Regulatory Bodies as. The BOS meets twice a year as per section 29(6a) of the statutes.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	**YES**, for starting new courses, all approvals of Board of Studies (BOS), Academic Council (AC) and Court have been duly taken. For extract of minutes and resolution of: 1. BOS, please refer to **Annexure- VII** 2. AC, please refer to **Annexure- VIII** 3. Court, please refer to **Annexure- IX**
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/ multidisciplinary approach.	The curricula are designed keeping the regulatory guidelines at core. Integrations are added, both vertical and horizontal, amongst batches of different professional years coupled with field visits, wherever applicable. We design the curriculum as modular curricula with innovative ideas and also adopted the inter/ multidisciplinary approach as per NEP 2020. Details, please refer to **Annexure- X**
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	**YES**, resolution is made during the meeting of IQAC, Techno India University, Tripura regarding formation of a committee for Academic Audit and to conduct audit twice a year. Curricula revision is due in 2025-26. Meeting resolution of IQAC **Annexure- XI**
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field Trainings,	Apart from classroom instruction, the Techno India University, Tripura provides the following avenues of learning for students: 1. **Skill Development Projects**: Students are expected to demonstrate their learning through implemented/ innovative ideas, such as end

	Seminars, etc.)	products, models, or software, either individually or in groups.
		2. **Session Projects/Final Year Projects**: Students work on domain-specific ideas, often culminating in demonstrable products or models, under faculty guidance.
		3. **Mentored Seminars and Presentations**: Students present topics from their field of study to develop communication and presentation skills.
		4. **Industrial Training/ Summer Training/ Summer Internships**: Students gain real-world experience by working in industries, institutions, or research laboratories.
		5. **Laboratory and Practical Components**: Students engage in hands-on learning through lab assignments, experiments, and viva-voce.
		6. **Summer Quarters**: Additional academic terms during summer to help students make up for deficiencies or improve performance.
		7. **Value-Added Courses**: Subjects like foreign languages, generic electives, and skill enhancement courses are evaluated through continuous assessments.
		8. **Case studies**
		9. **Digital learning** resources like NPTEL & Coursera
		10. **Rural Agricultural Work Experience (RAWE) & Rural Fisheries Work Experience (RFWE):** To provide students with practical exposure to real-world agricultural/ fisheries practices by working directly with rural communities, bridging the gap between theoretical knowledge and practical application.
		11. **Student READY** (Rural Entrepreneurship Awareness Development Yojana) **Program:** To develop entrepreneurial skills among students through hands-on experience and training in various agricultural/ fisheries enterprises, preparing them for successful careers in agriculture.
		12. **Exposures Visits:** We conduct regular exposure visits to agricultural/ fisheries research centers, farms, agribusiness enterprises, and aqua-entrepreneurs providing students with practical insights and real-world experiences in modern agricultural/fisheries practices. These visits enhance learning by allowing students to observe and engage with professionals and innovative technologies in the field.
		These avenues aim to provide a holistic learning experience beyond traditional classroom teaching.
5.7	Please provide details of the examination system (Whether examination based or practical based)	The examination system is a **hybrid model**, combining **examination-based** and **practical-based** assessments to ensure comprehensive evaluation of theoretical knowledge and practical skills with viva-voce. TIUT Examination rules & regulations please refer to **Annexure- XII**
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	TIUT, adopted Central Evaluation System of answer scripts which include both internal and external evaluation processes. The university employs a combination of **internal evaluation** by subject teachers and **external evaluation** by invited experts to ensure transparency, fairness, and academic rigor in the assessment process.
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	There are 23 number of malpractice cases reported last 2 years. **Handling** of **Malpractice Cases-** 1. **Reporting**: • Malpractice cases, such as copying, are reported by the invigilator or Officer-in-Charge during the examination. • The answer book in question is seized, and the student may be allowed to continue the examination with a new answer book. 2. **Submission to Controller of Examinations**: • All evidence, including the seized answer book and the invigilator's report, is submitted to the Controller of Examinations. Malpractice cases, including copying, are handled with strict procedures to ensure fairness and maintain academic integrity. Each case was examined and placed before the Unfair Means Hearing/ Disciplinary Committee. The erring students were penalized as per University Examination Regulations, and students have the right to

		appeal decisions.
5.10	Does the University have a continuous internal evaluation system?	**YES**. Constituent Institutes have their respective Continuous Internal Evaluation System.
5.12	How are the question papers set to ensure the achievement of the course objectives?	The question papers are set in the framework of Outcome Based Education (OBE), in a way that aligns with the course objectives through BT levels with a comprehensive and structured academic and examination framework. The following mechanisms ensure that the course objectives are met: **1. Structured Course Planning & Coordination (Section 4.1.1)** • A **Departmental Coordination Committee (DAC)** lays down the **course plan**, ensures **syllabus coverage**, and monitors **instructional progress**. • The committee also uses **Continuous Assessment (CA)** and **Mid-Semester Assessment (MSA)** to track students' performance and provide **remedial measures**, helping align assessments with course outcomes. **2. Moderation Process for Question Papers (Section 8.5)** • All End-Semester question papers are **reviewed by a Moderation Board** comprising external experts to ensure: ✓ Coverage of the full syllabus. ✓ Bloom Taxonomy. ✓ Validity, clarity, and fairness of questions. ✓ Avoidance of repetition and duplication. ✓ Appropriateness to the learning level of the course. • If the changes during moderation exceed 30%, the question paper is rejected, ensuring quality and relevance. **3. Learning Outcome-Based Evaluation** • Teachers decide on difficulty levels and question structure based on **outcome-based education principles** (Section 5.1.2). • For practical and project-based courses, assessments include **real-world applications, implementation, and presentation** to meet domain-specific skills (Sections 9.0–10.0). **4. Result Review Mechanism (Section 4.1.4)** • A **Result Review Board** assesses the performance trends and suggests **corrective actions** to maintain alignment with the intended learning outcomes. Through this layered, outcome-driven, and moderated approach, Techno India University ensures that all question papers are thoughtfully designed to achieve the academic goals of each course. For details, as given in the Examination rules & regulations please refer to **Annexure-XII**
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	The policy of the **TIUT** for the constitution of the **Board of Question Paper Setters, Board of Examiners, and Invigilators** are as follows: **1. Board of Question Paper Setters** • **Constitution and Role**: ✓ Teachers teaching a subject are responsible for preparing **at least two sets of question papers** for each theory course. ✓ The papers are submitted through the **Head of Department (HoD)** to the **Controller of Examinations (CoE)**. ✓ The **Departmental Coordination Committee** oversees paper setting. ✓ All question papers must be moderated before printing. • **Moderation Board**: ✓ Constituted by the Vice Chancellor. ✓ Includes: ▪ Dean/HoD – Chairperson. ▪ Subject-specific external experts – Members.

- CoE or nominee – Member Secretary.
  - ✓ Ensures question papers are:
    - Valid, unambiguous, syllabus-aligned, not repeated from the past year.
    - Properly structured with correct marking schemes.
    - Kept confidential and sealed post-moderation.

2. Board of Examiners (including Evaluation Duties)
- ✓ **Theory Examiners**:
  - Evaluation is carried out by the **subject teachers**.
  - In case of delay or absence, CoE may appoint an **alternate internal or external evaluator**.
- ✓ **Practical Examiners**:
  - **Jointly conducted by internal and external examiners**.
  - External examiners are invited by CoE with Vice Chancellor's approval.
  - Evaluations are based on a set weightage matrix (e.g., lab work, viva, etc.).

3. Invigilators
- ✓ **Appointment**:
  - Invigilation duties are assigned by the **CoE**.
  - Duties are assigned to **teachers, visiting/guest faculty**.
  - **No additional remuneration** for regular staff; only emergency absences are allowed with approval.
- ✓ **Responsibilities**:
  - Maintain discipline.
  - Distribute and collect answer sheets securely.
  - Prevent and report any instances of unfair means.

These policies ensure a robust, fair, and confidential process for examination conduct, evaluation, and oversight, aligned with academic integrity and transparency. For details, as given in the Examination rules & regulations please refer to **Annexure- XII**

5.14	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format: | Year	Date of exams	Date of announcement of results	

Year	Date of exams	Date of announcement of results
2023 - 24 (Autumn)	01.02.24 to 11.02.24	11.03.2024
2024 -25 (Spring)	09.07.24 to 22.07.24	27.09.2024
2024 - 25 (Autumn)	07.01.25 to 17.01.25	24.03.2025
2025 - 26 (Spring)	25.06.25 to 07.07.25	01.08.2025

D. Admission Process

6.1	How are students selected for admission to various courses? Please provide faculty-wise information a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above Please also provide details about the weightage given to the above	Students' admission to the various programs of the University is conducted through the counselling by the Admission Team in accordance with the **Admission & Standards** laid down in *The Tripura Act No. 04 of 2023 under Section* **9**. However, admissions are given on merit basis for which details are given as under: 1. Admission is done through the verification of students' academic record and eligibility criteria for various courses. 2. Admissions are also done for various courses *viz.*, B.Tech. CSE, CSE-AI & ML, CSE-IoT, B.Tech. Biotechnology, Bioinformatics, Agriculture, and Fisheries on allotted 20 seats for each course through State Joint Entrance (TBJEE) ranking from the Academic session 2025-26. 3. BA LL.B students are admitted on the basis of 40% weightage on Academic Records of X & XII

			& extracurricular activities (10) and 50% weightage on viva voce test on the subject including communication skills etc. from 205-26 session.

6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:	**YES**			

Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks

Name of the National/state level entrance exam	No. students admitted	% of students from the total admitted	Remarks
Tripura Board of Joint Entrance Examination (TBJEE)	17 (2025-26 Session)	-	B.Sc Agri - 7 B.FSc - 2 B.Tech CSE - 2 B.Tech CSE AI & ML- 1 B.Sc Micro- 3 B.Sc Biotech - 2

6.3	Whether admission procedure is available on the University website and in the prospectus	**YES** All details regarding the admission procedure are available in the university website as well as in the prospectus.
6.4	Please provide details of the eligibility criteria for admission in all the courses	For eligibility criteria for admission to various programs, please refer to **Annexure- XIII**
6.5	Whether University is providing any relaxation in admission? If yes, please provide in the following format reservation/ details:	University is following the norms prescribed by the State Govt. for reservation during admitting students.

Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks

6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:	

Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota	**NO**

6.7	What is the admission policy of the University with regard to NRI and overseas students?	For admission of overseas students, please refer to **Annexure- XIV**

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	For the Course-wise fee structure of the University please refer to the **Annexure- XV**
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g., Building Fee, Development Fee, Fee by any name, etc.)	**NO**
7.3	Whether fee structure is available on the University website and in the prospectus?	**YES,** available on the University website and in the prospectus.
7.4	Whether fee is charged by the University as per fee structure displayed in the University website	**YES** Fee charged by the University as per fee structure displayed on the University website and in the prospectus. No hidden charges are taken

	and in the prospects or some hidden charges are there?	from students.	
7.5	Mode of Fee collection	Fee at the University is collected in the following ways: 1. Online (preferred) and Offline (exceptional case) 2. Through Cash, RTGS, NEFT, Cheque etc. 3. Demand Draft payable to the University 4. Digital payments like UPI / Debit Card/Credit Card	
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	**YES** Details are given below:	
7.9	Details of the Hostel Fees including mess charges	The University operates Hostels in a rented house, nearby the campus. Deed of agreement between university and the owner. For details of Hostel facilities, fees etc., please refer to **Annexure-XVI**	
7.10	Any other fee	Nil	
7.11	Basis of Fee Structure	For all professional and other courses run by the University, fee structure is proposed by a committee and approved by the Court considering recurring & non-recurring cost of education.	
7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	**NO**	

7.13	Whether University is providing any scholarship to students? If yes, please provide details.	**YES.** Techno India University, Tripura (TIUT), registered under AISHE Code U-1302, is committed to ensuring financial inclusion and equitable access to higher education. In addition to facilitating a wide range of **government-sponsored scholarships via the National Scholarship Portal (NSP)**, the university also offers **in-house merit-based, means-based, sports, cultural, and special-category scholarships** to its students. TIUT has consistently maintained a **100% verification record** for all scholarship applications, reflecting its institutional commitment to transparency and student welfare. Techno India University, Tripura (TIUT) offers **in-house merit-based, means-based, sports, cultural, and special-category scholarships** to its students. The following table summarizes the scholarship beneficiaries during the **academic year 2023-24 & 2024–25**: **Details are given below:**

Scholarships	Schemes	No. of Students availed	Remarks
2023-24			
Swami Vivekananda Merit Scholarship	Concession on Tuition Fees based on 12th marks (in all semester)	61	30 – 100% of tuition fees is relaxed
SC merit Scholarship	Concession for providing SC certificate along with a good Academic record	2	40 % of Tuition fees is relaxed
Sister Nivedita Girls Scholarship	Concession for being Single Girl child of the family	1	40 % of Tuition fees is relaxed
2024-25			
Swami Vivekananda Merit Scholarship	Concession on Tuition Fees based on 12th marks (First Semester only)	11	25 – 100% of tuition fees is relaxed
TIUTLEE Scholarship (Lateral Entry)	Concession on Tuition Fees as per merit list through **Lateral Entry Entrance Exam**	4	10 % of Semester is relaxed
TBJEE Scholarship (Tripura Joint Entrance)	Concession on Tuition Fees as per Rank	9	10 % of Tuition fees is relaxed
Armed Forces	Admission Fee Waiver	37	Rs. 10000 waived

Scholarship (Defence, CAPF, Police Wards)			off
TIG Alumni Scholarship	Candidate qualified his/her previous examination from any of the Institutes under Techno India Group	2	20% of Semester fees is relaxed
Dhyan Chand Sports Scholarship	Based on the assessment of sports certificates a. International Players - **100% on tuition fees** b. National Level Medal winners (Gold, Silver & Bronze position only) - **50% on tuition fees** c. National / State Participation: Category: - Olympic Games by IOC; World championships under International Sports Federation (IOA and / or MYAS recognized / affiliated Games); Asian Games by Olympic Council of Asia; Asian Championship organized by International Federation of concerned game (recognized / affiliated by MYAS and / or IOA); Commonwealth Games, S.A.F. Games and Afro Asian Games; Paralympics Games (recognized / affiliated by IOC and / or MYAS) - **25% on tuition fees**	1	50% of tuition fees is relaxed
Chancellor Merit-cum-Means Scholarship	a. Directly granted by the Hon'ble Chancellor b. Remission of **50 % to 100 %** of total fees is waived for needy students, and the candidate should maintain good academic record per semester.	-	-
Sachin Deb Barman Scholarship (Cultural)	Based on the performance in cultural activities & achievements a. At National / International Level (win first prize, second prize, gold medal, silver medal etc.) - **100% on tuition fees** b. At State Level (win first prize, second prize, gold medal, silver medal etc.) - **50% on tuition fees** c. At District Level (win first prize, second prize, gold medal, silver medal etc.) - **25% on tuition fees**	-	-
2025-26			
Swami Vivekananda Merit Scholarship	Concession on Tuition Fees based on 12th marks (First Semester only)	03	
TBJEE Scholarship (Tripura Joint Entrance)	Concession on Tuition Fees as per Rank	29	
Armed Forces Scholarship (Defence, CAPF, Police Wards)	Admission Fee Waiver	21	
TIG Alumni Scholarship	Candidate qualified his/her previous examination from any of the Institutes under Techno India Group	02	

The following table summarizes the scholarship beneficiaries during the **academic year 2024–25** and **2023–24 (Renewals)** under **different government schemes**:

Year	Benefit Name	No. of Beneficiaries (Students)	Amount (in Rs.)
2024–25	Post Matric Scholarship for OBC Students Tripura)	63	As per NSP Norms
2024–25	Post Matric Scholarship for SC Students (Tripura)	43	As per NSP Norms
2024–25	Umbrella Post Matric Scholarship for ST Students (Tripura)	25	As per NSP Norms
2024–25	AICTE Pragati Scholarship (Girls)	7	As per NSP Norms
2024–25	NEC Merit Scholarship (NER)	14	As per NSP Norms
2024–25	Ishan Uday Scholarship (NER)	10	As per NSP Norms
2024–25	National Scholarship for PG Studies (NSPGS)	01	As per NSP Norms
2024–25	Swami Vivekananda Merit Scholarship (TIUT In-House)	11	Concession on Tuition Fees based on 12th marks
2024–25	TIUTLEE Scholarship (Lateral Entry)	04	10 % of Tuition fees
2024–25	TBJEE Scholarship (Tripura Joint Entrance)	09	Concession on Tuition Fees as per Rank
2024–25	Armed Forces Scholarship (Defence, CAPF, Police	38	Admission Fee Waiver (15000

		Wards)		Rs. Per student)
	2024–25	TIG Alumni Scholarship	02	20% scholarship of semester fees.
	2024–25	Dhyan Chand Sports Scholarship	01	50% on tuition fees
	2024–25	Chancellor Merit-cum-Means Scholarship	-	-
	2024–25	Sachin Deb Barman Scholarship (Cultural)	-	-
2023–24 (Renewals)		Post Matric Scholarship for OBC Students (Tripura)	04	As per NSP Norms
		Post Matric Scholarship for SC Students (Tripura)	03	As per NSP Norms
		Other category renewals	03	As per NSP Norms

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)	Dept	Professor		Associate Professor		Assistant Professor	
			Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
		Details as per **Annexure-XVII**						

8.2 Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise) (Details to be provided in **Appendix - XIII**)

School/ Dept.	Name of the Teacher	Designation	Age	Educational Qualifications (Whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or ad-hoc	Scale of Pay	No. of publications

Details please see the **Appendix - XIII**

8.3	Category-wise No. of Teaching Staff	Category	Female	Male	Total
	• Looking to the continuous turnover of staff, the process of recruitment is undertaken throughout the year and preferences are given to the candidates of different categories.	SC	03	03	06
		ST	02	03	05
		OBC	05	06	11
		PH			
		General	18	19	37
		Total	**28**	**31**	**59**

8.4 Details of the permanent and temporary faculty members in the following format

Particulars	Female	Male	Total
Total no. of permanent teachers	**27**	**32**	**59**
No. of teachers with Ph.D. as the highest qualification	**15**	**21**	**36**
No. of teachers with M.Phil. as the highest qualification			
No. of teachers with PG as the highest qualification	**12**	**11**	**23**
Total no. of temporary teachers			
No. of teachers with Ph.D. as the highest qualification			
No. of teachers with M.Phil. as the highest qualification			
No. of teachers with PG as the highest qualification			
Total no. of part-time teachers	**15**	**12**	**27**
No. of teachers with Ph.D. as the highest qualification	**02**	**02**	**04**
No. of teachers with M.Phil. as the highest qualification			
No. of teachers with PG as the highest qualification	**13**	**10**	**23**
Total No. of visiting teachers	**03**	**05**	**08**

8.5	Ratio of full-time teachers to part-time/contract teachers	59/27= 2.18
8.6	Process of recruitment of faculty ▪ Whether advertised? (pl. attach copy of the ad) ▪ Whether selection committee was constituted as per the UGC Regulation?	**YES**, once a vacancy arises in any department, the HR Department assesses the requisition, undertakes due diligence, and obtains the requisite approvals to fill the position. TIUT advertises the vacancies in newspapers, on social media, and on the University website. The submission of CVs is a **continuous process through Google Forms, email, and hard copies**. Whenever a vacancy arises, the recruitment process is carried out as per norms to fill the post(s). Once suitable resumes are received, a **telephonic interview** is conducted to assess whether the candidate has the required qualifications and skills, is willing to relocate, and offers stability. After shortlisting, the resumes of suitable candidates are shared with the Department Head and the Head/Dean of the Institute. If required, an online video call is conducted with the candidate to further establish suitability and appropriateness. If the candidate is found suitable, they are invited for a **face-to-face interview**, where a panel of experts conducts the final assessment. For Teaching Posts, classroom teaching skills are tested along with personal interviews. This completes the process of selecting the appropriate candidate. The university has panels for respective interviews which comprise of the Vice Chancellor, Chancellors Nominee, Dean/ Registrar, External Experts, and Subject Experts. The entire process of recruitment is as per UGC norms. For the process of recruitment, including details of advertisement, selection committee etc., please refer to **Annexure- XVIII**
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether: - 1) Self-Appraisal Evaluation 2) Peer Review 3) Students' evaluation 4) Others (specify)	**YES,** the Self-appraisal of teaching faculty is presented to the HOD/Reporting Officer in presence of the Appraisee using the standard Appraisal Form. For HODs, the same is done by the Dean. The score is analyzed and their performance rating is completed. A Peer Review system on online platform has been implemented and the outcomes were discussed with respective institutional Heads. Based on the inputs from the institutional heads, the new Peer review system is being modified. Students' evaluation feedback is in place. Please refer to the Format of Self-appraisal of teaching faculty as **Annexure- XIX**
8.8	Institution-wise and Department-wise teacher-student ratio (only full-time faculty)	(see table below)

Sr. No	Institute	Student-Teacher* Ratio
1	TIUT	411/59= 6.97

(*) Full-time faculties only.

8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details: - Scale of Pay with all the allowances - Professor: - Associate Prof.: - Assistant Prof.: Mode of Payment (Cash/Cheque)	We have fixed guidelines for **entry level salary** for the university for Tutor/Lecturer, Assistant Professor/ Associate Professor/ Professor based on the qualification, publications, and experiences etc. We periodically review and revise entry level remuneration guidelines based on institutional needs. Experience and seniority of candidates is factored in when fixing remuneration. The University provided pay scales to the **permanent faculty members** as per the UGC and State Govt. norms: Pay Scale for Asst. and Associates Prof.- Rs. 15600-39100; Professor- Rs. 37400-67000 Yes, as per sixth pay commission. Mode of Payment- By bank transfer only.
8.10	Pay/Remuneration provided to: - - Part-Time Faculty - Temporary Faculty - Guest Faculty	**Part time faculty** is the nomenclature used for those faculty who are assigned fixed number of hours/ fixed number of sessions/classes for a specific semester. They are paid lump sum amount for the entire term. **Guest or Visiting faculty** is the nomenclature used for a one-off engagement where a faculty with a specified knowledge/ skill is invited to take a specific /session or set of sessions and is paid on per session basis. *These remunerations vary from person to persons depending on their expertise.
8.11	Facilities for teaching staff (Please provide details aboutResidence, Rooms, Cubicles, Computers/ Any other)	- No staff quarters are available in the campus. - Rooms equipped with ICT facilities are provided to HoD(s). - Separate Rooms are provided for Senior Faculties. - There also exist common rooms. - Staff Cubicles are under installation. - Internet facilities through Wi-Fi - All rooms are under CCTV surveillance

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	**YES**
9.2	Does the University have sufficient classrooms?	**YES**
9.3	**Laboratories & Equipment** a) Item Description (make and model) b) Location (Department) c) Value (Rs.) d) Present Condition e) Date of Purchase (Details to be provided in **Appendix - XIV & XV**)	As per **Appendix - XIV & XV**)
9.4	**Library** a) Total Space (all Kinds) b) Computer/ Communication facilities c) Total no. of Ref. Books (Each Department) d) All Research Basis Journals subscribed on a regular basis (Details to be provided in **Appendix - XIV**)	301 Sq. mt. 20 2996 One line Journal (Manu Patra) Details as per **Appendix - XIV**

9.5	**Sports Facilities**
	(Details to be provided in **Appendix - XVI**)
	
	   a) Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)
	   b) Track for Athletics
	   c) Basketball courts
	   d) Squash / Tennis Courts
	   e) Swimming Pool (Size)
	   f) Indoor Sports Facilities including Gymnasium
	   g) Any other
		YES
		Details as per **Appendix - XVI**
		
		Yes, available
		
		Yes, available
		Yes, available
		Not Available
		Not Available
		Open gymnasium available
		Table Tennis, Badminton, Carrom, Cheese, Ludo, Chinees Checker

9.6	Does the University have provision for Residential Accommodation including hostels (boys & girls separately)	Yes, University has residential accommodations for staff and separate hostels for boys' & girls' students.

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount: FDR No. & Date: Period: (Documentary evidence to be given)	<table><tr><th>Sl. No.</th><th>Amount</th><th>FDR No. & Date</th><th>Period</th></tr><tr><td>1.</td><td>1,00,00,000.00</td><td>922040088255188</td><td>5</td></tr><tr><td>2.</td><td>50,00,000.00</td><td>922040088256356</td><td>5</td></tr></table> Documentary evidence given in **Annexure - XX**
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	University has been started in the year 2023-24; hence enclosed audited financial statement for the year 2023-24 only as under: <table><tr><th>Sr. No.</th><th>Year</th><th>Income (In Rs.)</th><th>Expenditure (In Rs.)</th></tr><tr><td>1</td><td>2023-24</td><td>79,63,093.00</td><td>1,86,77,498.10</td></tr></table> Audited Financial statement [Year 2023-24] attached as **Annexure - XXI**
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees: Donations: Loan: Rs. Interest: Any other (pl. Specify): Other Income:	<table><tr><th>Particular</th><th>2023-24 (Audited)</th></tr><tr><td>Fees:</td><td>Rs. 52,38,521.00</td></tr><tr><td>Donations:</td><td>Rs. 27,00,000.00</td></tr><tr><td>Loan: Rs.</td><td>Rs. 17,95,99,559.80</td></tr><tr><td>Interest:</td><td>Rs. 27,52,347.30</td></tr><tr><td>Any other (pl. Specify):</td><td>Nil</td></tr><tr><td>Other Income:</td><td>Rs. 24,572</td></tr></table>
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given.	University started functioning from 2023-24 and also audited account and unit cost as under: <table><tr><th>Programmes of diff. School</th><th>Unit Cost Including Salary [in Rs.]</th><th>Unit Cost Without Salary [in Rs]</th></tr><tr><td>10 programs under 7 Schools</td><td>**Rs. 85,591.00** (Budgeted total revenue Exp. Including Salary)</td><td>**Rs. 39,650.00** (Budgeted Total Exp. excl. Salary)</td></tr></table>

I. Governance System

11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution): - Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in **Appendix - XVII**)	Court (Governing Board) ✓ Executive Council ✓ Academic Council✓ Board of Studies ✓ Finance Committee✓ As per **Appendix – XVII (A, B, C, D, E)**
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	As per **Annexure- XXII**
11.3	What percentage of the members of the Boards of Studies or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	<table><tr><td>**Board of Studies**</td><td>21.42% to 37.5% External Members</td></tr><tr><td>**Academic Council**</td><td>13.33% External Members</td></tr></table>Guidelines for Board of Studies and Academic Council are enclosed as **Annexure- IV**
11.4	Are there other strategies to review academic programme besides the academic council? If yes, give details about what, when and how often are such reviews made?	**YES** • Through IQAC. • Curriculum Committee in respective Schools.

J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following: - • Student Teacher Ratio • Class Rooms • Teaching labs • Research labs (Major Equipments) • Research Scholars (M. Tech, Ph.D., Post-Doctoral scholars) • Publications in last 3 years (Year-wise list) • No. of Books Published • Patents • Transfer of Technology • Inter-departmental Research (Inter-disciplinary) • Consultancy • Externally funded Research Projects • Educational programme Arranged	Details provided in **Annexure- XXIII**

K. Misc.

13.1	Details of Non-Teaching Staff (Details to be provided in **Appendix - XVIII**)

Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If Yes, Details

13. Details of Non-Teaching Staff

13.2	Summary of the Non-Teaching Staff				

Particulars	Female	Male	Total
Administrative Staff	09	10	19
Group A Group B Group C Group D **Sub total**	Group A:00 Group B:00 Group C: 09 Group D:00	Group A: 04 Group B: 00 Group C: 05 Group D: 01	Group A: 04 Group B: 00 Group C: 14 Group D:01
Technical Staff		01	01
Group A Group B Group C Group D **Sub total**		Group A: 00 Group B: 01 Group C: 00 Group D: 00	Group A: 00 Group B: 01 Group C: 00 Group D: 00
Grand Total	**09**	**11**	**20**

13.3	No. of non-teaching staff category wise

Category	Female	Male	Total
SC	-	03	03
ST	-	01	01
OBC	01	02	03
PH	-	-	-
General	08	05	13
Total	09	11	20

13.4	Ratio of non-teaching staff to students	**1:60**
13.5	Ratio of non-teaching staff to faculty	**1:4**

14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	**Annexure- XXIV**

Sr. No.	Course	No. of Candidates appeared	Result

15. Accreditation

15.1	Whether accredited by NAAC? If yes, please provide the following details:	No Techno India University, Tripura is yet to complete its 3 years. University has formed an IQAC and is preparing for the NAAC Accreditation.

15.2	Whether courses are accredited by NBA? If yes, please provide course-wise details as under: - <table><tr><td>Sr. No.</td><td>Course</td><td>Whether Accredited</td><td>Period of Accreditation</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	The programme offered by the University are not accredited by NBA.
15.3	Other Accreditations, if any	**Accreditations:** Engineering courses by **AICTE**, Law courses by **BCI**, Paramedical courses **DHFW, DME**, Govt. of Tripura Details are enclosed in **Annexure – XXV**
15.4	Any other information (including special achievements by the University which may be relevant for the University)	At present **Nil**

16. **Strength and Weaknesses of the University**: **SWOT** analysis of the University is given below:

Theme	Strengths (Positive/ Internal)	Weaknesses (Negative/ Internal)	Opportunities (Positive/ External)	Threats (Negative/ External)	Remarks / Strategy
Governance, Academic Innovation, Curriculum & Student Enrolment	• The sponsoring trust, Techno India, has experience of more than **four decades** in the field of Education, Health care, Research and Public health. • **NEP 2020-aligned programs** with digital humanities, foreign languages, • Coursera integration, and • Interdisciplinary focus. • STEM programs in place • OBE in place • TCEA in the campus for academic help • Positive attitude of the Management •	• Under-enrolment in proposed programs; • On campus hostel facilities • No Auditorium • No Playground • No Open Gym • No Canteen • Limited external funding sources • Lack of e-resources/ books	• Bridge courses • MOOCs, and CBCS expansion can attract diverse student cohorts. • Collaboration with local institutions *viz*., TU, NLU, COF, NIT, TIT, TIPS, CAT, TMC, AGMC etc.	• Loss of potential admissions due to other local competitors in Humanities, Management etc. • Increasing competition from other universities • Technological advancements • Economic downturns	• Launch targeted outreach campaigns; • Highlight flexible, • Tech-enabled academic pathways. • Need for better student outreach in competitive fields. • All facilities to be created in phase manner. • Need to enhance funding strategies • Planning for revenue generation without compromising quality
Faculty /Staff Capacity & Training	• Young, dynamic faculty with initiative; commitment to growth and academic excellence. • Commitment to faculty/ staff care	• Lack of familiarity with NEP frameworks, OBE, IKS, etc • UGC compliance among many faculty.	• Periodic workshops on NEP, NAAC, OBE, credit framework, and academic conduct. • FDP and Refreshers courses to be organized • Adjunct and guest faculty	• Accreditation readiness affected without training in national frameworks and credit systems.	• Quarterly training with NEP/UGC experts; • Prepare internal NEP and OBE guides. • HR development programs
Infrastructure & Campus Development	• Modern ICT-enabled infrastructure under phased development; hostels, classrooms, and labs planned.	• Infrastructure delays in labs, language lab, greenery, and • Hostel readiness	• State/CSR funding for faster campus readiness and digital labs in phases.	• Prolonged infra gaps may lead to student dissatisfaction or migration.	• Set up infra tracker; assign phase-wise execution committees for priority areas.

		affecting delivery. • Farm and field facilities for Agriculture/ Fisheries etc. • Location of the University • No dedicated examination hall • No dedicated GIS & RS Lab			• Farm and field facilities for Agriculture/ Fisheries etc. to be created on urgent basis to impart hands-on-training of the students
Student Support & Scholarships	• 100% verified government and in-house scholarships; • Dedicated student support culture. • Efficient Scholarship Office. • Commitment to student care • Centralized placement support	• No permanent Scholarship Cell; • High dependence on few members; • Systematization needed.	• Dedicated helpdesk, scholarship portal, and renewal tracking system to be institutionalized.	• Delayed or inefficient scholarship processing can damage trust and retention.	• Establish a Scholarship Cell with storage, tracking, and student guidance facility.
Institutional Visibility & Outreach	• AISHE-registered, AICTE/BCI approved, and growing participation in education expos, fairs, and public events.	• Brand identity not yet distinct outside Tripura; • Competing institutions have legacy edge.	• Targeted regional campaigns, alumni showcase, and storytelling-based visibility strategy.	• Institutional visibility diluted by regional competitors with stronger recall.	• Create unique identity through student stories, regional connects, and MoU leverage.
Research & Global Engagement	• Research has been given importance since the initial years of existence of the sponsoring trust. Even undergraduate students are given opportunity to do research. • MoUs with national and international institutions; biotechnology, aquaponics, and AI projects showcased. •	• MoU deliverables underutilized; • Low frequency of international engagements and hybrid events.	• Organize hybrid lectures, partner events under MoU umbrella, and track international participation.	MoUs risk remaining symbolic unless leveraged for real academic gain.	• Use MoUs to organize international webinars, research meets, and student exchanges. • Planning for submission of projects to funding agencies for funds
Governance & Workload Distribution	• Committees formed for SWO, IQAC, GRC; visible leadership from senior administrators.	• High administrative load on a few faculty affects teaching focus and work balance.	• Wider delegation of admin tasks, rotation of committee roles, workload redistribution.	• Faculty fatigue and delayed decisions from excessive multitasking.	• Formalize task assignments; reduce dependence on 2–3 core admin faculty.
Cultural & Extra-curricular Activities	• Annual events like University Week, Yoga Day, Food Festivals, Constitution Day drive student	• Cultural fatigue risk due to irregular programming; • Limited	• Document annual fests and roll out fixed calendar for events with participation tracking.	• Low event participation and feedback may erode morale and engagement.	• Annual calendar with 3–5 major cultural/sports/ literary events with documentation.

	engagement. • Community engagement programs	documentation of outcomes.			
Administrative Processes & Compliance	• Active Institute Nodal Officers for AISHE, NSP; • Adherence to academic and regulatory processes.	• Inconsistent decorum, attire, and classroom communication standards among faculty.	• Faculty handbook, grooming policy, and English-only academic mode to be introduced.	• Perceived lack of discipline or inconsistency may reduce student confidence.	• Standardize classroom decorum; • Encourage academic dressing and communication workshops.
Campus Aesthetics & Environment	• The University is situated in the lush green campus in the Panchayet (Rural) area of West district in Tripura. • Green/ O_2 Campus • Clean and structured campus layout; • Modern architecture enhancing brand perception	• Bare landscaping and unfinished beautification weaken visual impression despite new blocks.	• Student-led green campus drive; • Partner with Forest Dept or local nurseries.	• Unfinished landscaping and lack of visual identity reduce campus attractiveness.	• Start a 'Green TIUT' initiative led by students and monitored by campus planning cell.

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations, and guidelines of the UGC, Central Government, and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University http://www.tiut.ac.in

Signed and Sealed by the Head of the Institution

SOMNATH ROY
Registrar (i/c)
Techno India University, Tripura.